

ELA

Worksheets

CONTEXT CLUES

Context Clues are words in a sentence which help you to work out the meaning of a word that you don't know (like a particularly long word, a word you've never heard before or a word you don't know the meaning of). Read the sentences below and use the context clues to figure out the meaning.

E.g. The eagle is a predator and catching a mouse to eat for dinner.
Meaning: 'Predator' - someone who kills other animals for food.

1. The man was very fortunate because he could afford a nice house.

Meaning: _____

2. I can't recall when I last came to Spain last summer.

Meaning: _____

3. The girl was responsible for the broken vase every Monday morning.

Meaning: _____

4. The little boy was sensible when he saw that things went wrong.

Meaning: _____

CLICHÉ

A cliché is a figure of speech that is used so often it has lost its intended effect.

Can you match up the clichés?

Cliché

He is as sly as a fox.

Raining cats and dogs.

She is as bright as a button.

The answer was as clear as day.

It's pitch black out here.

Me and my best friend are like two peas in a pod.

It's so dark.

The girl is very clever.

MAIN IDEA

Read the text in the boxes below and then circle the main idea of each paragraph.

The main idea of this paragraph is:

1. Meredith's dog is called Max.
2. Meredith is going swimming.
3. The bag is in the cupboard.
4. The towel Meredith chooses is clean.

The main idea of this paragraph is:

1. The lights on the stage are very bright.
2. There are two guitarists.
3. The band is performing to an audience.
4. The audience are having a good time.

Meredith gets her sports bag out of the cupboard and puts a clean towel, her swimsuit and her swimming goggles into it. Meredith writes a quick note to tell her mom where she is going and then quickly feeds the dog, Max, before she leaves the house.

The members of the band climb onto the stage and the lights shine brightly onto them. The two guitarists play loudly and the drummer hits his drum to the beat. The audience go wild and sing and dance along to every song.

Includes point of view, main idea & cause and effect worksheets.

Thank you!

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We hope this **introduction to ELA** worksheet pack is useful for you in the classroom or home environment and that your students enjoy the activities.

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- Ryan, Beth & Nicola :)

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Point of View

Can you identify the point of view for each sentence?

Example:

Third Person

Adam loved to play baseball.

I enjoy drawing.

My dad wears glasses.

The teacher clapped her hands.

You're great at running.

You have to finish the book.

I wish I had a brother.

My mom is 44 years old.

The dog ran down the street.

Our garden is small.

I live in an apartment.

You're about 5 feet tall.

Clichés

A cliché is a figure of speech (often a metaphor or simile) that is used so often it has become unoriginal and has lost its intended descriptive meaning.

Can you match up the clichés below with their definitions?

Cliché

Definition

He is as sly as a fox.

It's raining very heavily.

Raining cats and dogs.

We are both very similar.

She is as bright as a button.

The solution to the problem was obvious.

The answer was as clear as day.

The man is sneaky and clever, just like a fox.

It's pitch black out here.

Me and my best friend are like two peas in a pod.

It's so dark outside.

The girl is very clever.

Alphabetical Order

Can you organize the list of kitchen-related words below so that they appear in alphabetical order?

- | | |
|---------|-----------|
| Spoon | 1. _____ |
| Fork | 2. _____ |
| Spatula | 3. _____ |
| Knife | 4. _____ |
| Kettle | 5. _____ |
| Whisk | 6. _____ |
| Ladle | 7. _____ |
| Toaster | 8. _____ |
| Juicer | 9. _____ |
| Mug | 10. _____ |

Context Clues

Context Clues are words in a sentence which help you to work out the meaning of a word that you don't know (like a particularly long word, a word you've never heard before or a word you don't know the meaning of). **Read the sentences below and use the context clues to figure out the meaning of the underlined word.**

E.g. The eagle is a predator and waits until it is dark before catching a mouse to eat for dinner.

Meaning: 'Predator' - something that hunts other animals.

1. The man was very fortunate to have a good job because it meant he could afford a nice house, a car and a holiday.

Meaning: _____

2. I can't recall when I last ate an ice cream. I think it was when we were in Spain last summer.

Meaning: _____

3. The girl was responsible for collecting the mail for her teacher every Monday morning.

Meaning: _____

4. The little boy was sensitive and would often cry when small things went wrong.

Meaning: _____

Main Idea

Read the text in the boxes below and then circle the main idea of each paragraph:

Meredith gets her sports bag out of the cupboard and puts a clean towel, her swimsuit and her swimming goggles into it. Meredith writes a quick note to tell her mom where she is going and then quickly feeds the dog, Max, before she leaves the house.

The main idea of this paragraph is:

1. Meredith's dog is called Max.
2. Meredith is going swimming.
3. The bag is in the cupboard.
4. The towel Meredith choose is clean.

The members of the band climb onto the stage and the lights shine brightly onto them. The two guitarists play loudly and the drummer hits his drum to the beat. The audience go wild and sing and dance along to every song.

The main idea of this paragraph is:

1. The lights on the stage are very bright.
2. There are two guitarists.
3. The band is performing to an audience.
4. The audience are having a good time.

Subject-Verb Agreement

The present tense of a verb is used to describe an action that is currently happening. **Can you circle the subject and then select the correct present tense verbs for the sentences below?** Remember that the verb must agree with the subject of the sentence.

E.g. The soccer player only [enjoy/enjoys] the game when his team wins.

1. Percy the cat [play/plays] with a ball of yarn.
2. My English teacher [write/writes] a long list of words on the whiteboard for us to copy.
3. I [have/has] lots of coloring pencils in every shade of the rainbow.
4. My friends [is/are/am] in the school orchestra and we all [play/plays] different instruments.
5. The horses in the field [am/is/are] eating hay and galloping round in circles.

Homonyms

A homonym is a word that sounds the same as another but has a different spelling or meaning. Can you insert the correct word in the following sentences?

Homonyms: TO, TWO or TOO ?

1. This afternoon, my mom is going _____ bake a cake for my birthday.
2. I have _____ sisters called Lucy and Sara, they are both older than me.
3. The car turned left at the traffic lights because it was heading _____ the store.
4. My dad doesn't like lemons, he thinks that they are _____ sour.
5. Sometimes I like _____ have a bath, but not if the water is _____ hot.

Cause and Effect

Can you identify the **cause** and the **effect** in each of the sentences below?

Example: Sadie missed the start of the movie because the train didn't arrive on time.

Cause: The train being late.

Effect: Sadie missed part of the movie.

1. Jenna couldn't have butter on her toast because her mum had forgotten to buy any.

Cause: _____

Effect: _____

2. Marissa didn't complete her homework over the weekend so had to stay late after school on Monday.

Cause: _____

Effect: _____

3. Daniel borrowed his brother's bike as his was still being repaired by his dad.


Cause: _____

Effect: _____

Handwriting Practice

Trace each word with your pencil and then copy it onto the lines to practise your handwriting.

Example:

Apple  Apple

Now it's your turn:

Orange

Peach

Apricot

Berry

Text Analysis

Read the excerpt of text below and then answer the questions on the following page.

Alice was beginning to get very tired of sitting by her sister on the bank, and of having nothing to do: once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, 'and what is the use of a book,' thought Alice 'without pictures or conversation?'

So she was considering in her own mind (as well as she could, for the hot day made her feel very sleepy and stupid), whether the pleasure of making a daisy-chain would be worth the trouble of getting up and picking the daisies, when suddenly a White Rabbit with pink eyes ran close by her.

Taken from *'Alice's Adventures in Wonderland'* by Lewis Carroll.

TEXT ANALYSIS

What genre of text is this? _____

How can you tell?

Who is the author? _____

Who is the intended audience? _____

How can you tell?

Whose point-of-view is the text written from?

What is the main topic? _____

How can you tell? _____

Who/what are the subjects of the text?

Is the text set in the past, present or future?

Thank you

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- The Entire KidsKonnnect Team :)